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This translation serves to provide better understanding for international students; only the relevant examination regulation in German is legally valid.

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Examination Regulations for the English-Language Bachelor's Degree Program Sustainable Business and Technology in the Departments of Environmental Planning/Environmental Technology and Environmental Business/Environmental Law at the Trier University of Applied Sciences as of 2/14/2017

In accordance with Art. 7 par. 2 No. 2 and Art. 86 par. 2 No. 3 of the Rhineland-Palatinate Higher Education Act (HochSchG) of 19 November 2010 (Law and Ordinance Gazette p. 464), last amended by Art. 1 of the Act of 2 March 2017 (Law and Ordinance Gazette p. 17), the department boards of the departments Environmental Planning/Environmental Technology and Environmental Business/Environmental Law of Trier University of Applied Sciences have enacted the following examination regulations for the Trier University of Applied Sciences on 4 October 2016. These examination regulations were approved by the President on 13 February 2017 and are hereby publicly announced.

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Art. 1 Purpose of the Examination

The Bachelor examination completes the English-language Bachelor's degree program Sustainable Business and Technology qualifying for a professional career. Upon successful completion of the Bachelor examinations, students have demonstrated that they possess the knowledge and competencies necessary to enter into professional practice and that they understand the overall nature of their discipline and are able to apply scholarly methods and insights.

Art. 2 Degree Title

The degree "Bachelor of Engineering" (abbreviated "B. Eng.") is awarded upon successful completion of the Bachelor examination.

Art. 3 Prerequisites for Study, Standard Program Duration, Program Structure, and Course Offerings

(1) A university entrance qualification as defined in Art. 65 par. 1 and 2 of the Higher Education Act or one recognized by the respective authorities is a prerequisite for acceptance into the program. In addition, sufficient English language competency corresponding to the B2-Level of Common European Framework of Reference for Languages (CEFR) is required for admission. Language competency may be assessed when necessary as part of the pre-selection of students, e.g. in the form of an interview (telephone interview, skype, personal conversation or the like). Evidence can in particular be provided through a recognized language test (e.g. TOEFL, TOEIC).

(2) The standard period for the completion of the study program is 6 semesters, which corresponds to a student workload of 180 credits (ECTS). According to Art. 26 par. 2. No. 5 of the Higher Education Act, 1 credit point (ECTS) equals a student workload of 30 hours. The Bachelor examination can be completed within the standard program length.

(3) The program offerings extend over the number of semesters indicated in par. 2. The program offerings are entirely modularized and comprise compulsory courses amounting to a total of 116 credit hours and compulsory elective courses amounting to a total of 16 credit hours.

(4) The number and awarding of credit points (ECTS) as well as the modules according to Art. 25 par. 2 of the Higher Education Act are detailed in Annex 1 of this examination regulation.

Art. 4 Examination Board

(1) The faculties form a common examination board.

- (2) The examination board is comprised of:
- four Professors, two from the faculty of Environmental Planning/Environmental Technology and two from the faculty of Environmental Business Management/Environmental Law,
 - two student members, one from the faculty of Environmental Planning/Environmental Technology and one from the faculty of Environmental Business Management/Environmental Law and
 - one member of the group in accordance with Art. 37 par. 2 No. 3 and 4 of the Higher Education Act¹.

(3) The examination board is responsible for the organization of examinations and for decisions in matters relating to examinations. It ensures that the provisions contained in these examination regulations are observed. The chairing member of the examination board shall report regularly to the faculty council on the development of the examination and study periods including the actual processing period for the final thesis as well as on the distribution of grades from testing achievements and final grades. The examination board is also responsible for proposing any possible amendments to the examination regulations.

(4) The members of the examination board shall be appointed by the faculty board, its chairing member and the chairing member's representative shall be appointed by the examination board. The tenure of the student member is one year, and the tenure of the rest of the members three years. If a member withdraws early from the position, a replacement member will be appointed for the remainder of the term of office.

(5) The examination board can delegate individual tasks to the chairing member. Negative decisions can only be made by the chairing member, so far as an appropriate decision-making practice exists in comparable affairs.

(6) The duties of the Chair and board representative are to be performed by a professor. Members of the examination board who do not meet the prerequisites of Art. 25 par. 5 of the Higher Education Act do not have voting rights in decisions of the examination

board on the assessment and recognition of testing achievements. The members of the examination board have the right to be present during examinations assuming they have not registered for the same examination at the same time.

(7) The members of the examination board are subject to official confidentiality. Assuming that they are not in public service, they are to be subject to official confidentiality by the chairing member or the board representative.

Art. 5 Examiners and Observers, Supervisors of the Final Thesis

(1) The examination board appoints examiners and observers; the appointment process is conducted via resolution. The board can delegate the designation to the chairing member of the board.

(2) Examiners are those named in Art. 25 par. 4 sent. 1 of the Higher Education Act as well as professors emeritus, honorary professors, habilitated staff, and junior professors. Additionally, lecturers, adjunct personnel, persons with professional experience as well as instructors from foreign universities who possess a qualification that is equivalent to that of the group of persons specified in Art. 25 par. 4 sent. 1 and 2 of the Higher Education Act, may conduct examinations. Upon sufficient justification, the examination board may grant exceptions according to Art. 25 par. 4 and 5 of the Higher Education Act.

(3) In accordance with Art. 25 par. 5 of the Higher Education Act, only those meeting the requirements of the discipline to be examined are eligible to serve as an observer.

(4) Thesis supervisors are persons according to par. 2. The examination board shall decide on exceptions.

(5) The examination board ensures that the names of the examiners and observers as well as the registration periods for the examinations shall be communicated to the students in a timely manner.

(6) Students are allowed to suggest a supervisor for the final thesis. This suggestion does not establish a legal entitlement.

¹ Referring to Art. 4 of its fundamental regulations Trier University of Applied Sciences has made use of Art. 37 par. 2 sent. 5, 2nd half-sentence of the Higher Education Act. Hence each group must be represented by a member.

(7) For examiners and observers, Art. 4 par. 7 applies correspondingly.

Art. 6 General Admission Requirements and Procedures

(1) Only those who, at the time of the examination, are enrolled in the English-Language Bachelor's Degree Program Sustainable Business and Technology at Trier University of Applied Sciences are allowed to participate in examinations.

(2) The examination board shall set dates for examinations and determine deadlines for registration, withdrawal from registration and, according to need, application for admittance. In addition, the examination board shall determine which documents are to be submitted upon application for admittance. If it is not possible to provide the documents in the manner prescribed, the examination board may grant verification in another manner.

(3) The students must register and deregister for all examinations as well as repeat examinations within the effective registration period (cut-off period) of the current semester on the university's electronic exam administration system. The examination board shall decide on exceptions.

(4) Upon registration or upon submission of request to the central examination office of a given university's location, students are required to state whether they have definitely failed an examination in a program of study within the Federal Republic of Germany since their enrollment at Trier University of Applied Sciences.

(5) The examination board shall decide on admission to the exam. Admission is to be refused, if the students have lost their right of admission to an examination in the chosen degree program or in two programs of study in total at a university in the Federal Republic of Germany.

Art. 7 Modules, Awarding of Credits (ECTS), Types of Coursework, Deadlines

(1) As a general rule modules are to be completed with a testing achievement. A testing achievement is generally comprised of a graded examination during the course of study. Credits (ECTS) are awarded based on the successful completion of a module.

(2) Test achievements are assessed by means of

1. oral examinations according to Art. 9 and 13,
2. written examinations according to Art. 10,
3. project work according to Art. 11,
4. and the final thesis according to Art. 12.

(3) The form of the testing achievement (e.g. exam, colloquium, project presentation, portfolio, term papers, internship/lab work, presentation, or oral exam or a combination thereof) is to be announced by the respective examiners at the beginning of the semester.

(4) In accordance with Art. 9 to 11, testing achievements are generally to be graded within 4 weeks. The final paper is normally to be graded within 6 weeks. The evaluation will be notified in proper fashion. Notification can also follow in electronic form within the university's electronic exam system.

(5) For those students capable of demonstrating that they are unable to complete their exams, either in whole or in part, due to prolonged illness, chronic impairment, significant family commitments or other reasons beyond their control, the examination board may allow the completion of testing achievements during an extended period of time or an equivalent testing achievement in another form. For this purpose, the submission of a doctor's note or comparable proof may be demanded. The examination board can demand an official doctor's note.

(6) The examination board ensures that the examination times will be announced to the students no later than 4 weeks before the end of the lecture period and at least 4 weeks before the relevant examination date.

Art. 8 Learning Achievements

(1) In accordance with the regulations of the Conference of the Ministers of Culture concerning the examination load, the successful completion of learning achievements may serve as an admission requirement for the completion of testing achievements or as a requirement for the successful completion of a module.

(2) A learning achievement is an individual achievement graded by an examiner. It can take the form of, among others, presentations, term papers, protocols, or exams.

Certificates of attendance do not count as learning achievements

(3) Learning achievements are graded either as “passed” or “failed.” Annex 2 indicates the modules with their relevant designation and the number of learning achievements to be completed.

(4) The manner and time of their completion will be announced by the teaching personnel at the beginning of the course or the module.

(5) Grading of learning achievements generally follows within 4 weeks.

Art. 9 Oral Examinations

(1) In oral examinations, students are intended to demonstrate that they are in possession of broad and integrated knowledge of their discipline, including its scholarly fundamentals, awareness of the practical use of the field under examination and critical understanding of the most important theories and methods. Oral examinations are also intended to demonstrate that students are capable of presenting to other professionals complex problems and solutions of relevance to the discipline as well as their ability to expand further upon them.

(2) Oral examinations will be carried out by several examiners or by one examiner in the presence of several expert observers according to Art. 5 par. 3. Oral examinations are done individually or in a group. No more than 3 students may take part in group examinations.

(3) Unless otherwise stipulated in these regulations, oral examinations generally last 30 minutes. Group examinations last at least 15 minutes per student.

(4) The most important objects and results of the oral examination are to be recorded in minutes for individual students. The taking of minutes in electronic form is not permitted. The examiners listen to observers before determining the grade according to Art. 14. The result is to be made known to the students after the oral examination.

(5) Students wishing to take the same examination at a later date may be allowed to observe an examination provided there is sufficient space available in the exam location and the individuals being examined do not raise any objections before the beginning of the exam.

(6) Upon the request of students, the equal opportunities representative of the senate or of the faculty as well as the representative of the senate for the interests of students with disabilities can participate in oral examinations.

Art. 10 Written Examinations

(1) In written examinations, students are intended to demonstrate that they are in possession of broad and integrated knowledge of their discipline, including its scholarly fundamentals, awareness of the practical use of the field under examination and critical understanding of the most important theories and methods. Written examinations are also intended to demonstrate whether students are capable, within a limited period of time, to identify problems and propose solutions related to the discipline.

(2) Written exams last 45 to 240 minutes.

(3) Written papers are to be done individually or in a group. The workload should not amount to more than two thirds of the identified student workload of the respective module. In group written papers, the contribution by each student to be graded must be clearly distinguishable and assessable.

(4) Written examinations will be graded by individuals as indicated in Art. 5 par. 2 sent. 1 and 2. Art. 7 par. 4 shall apply accordingly.

(5) Examinations based on answer-choice procedures are carried out according to the regulations for multiple-choice examinations of Trier University of Applied Sciences in the respective applicable version.

Art. 11 Project Work

(1) Project work is intended to demonstrate the ability to plan, implement and present projects. Students are to indicate that they are capable of defining objectives, developing concepts and providing solutions to problems. Project work includes a written draft and should be interdisciplinary in character.

(2) The amount of time available for the project, including the preparation of a written draft, is limited to a maximum of 18 weeks.

(3) Project work is to be done individually or in groups. For group written papers, the contribution of each student to be graded must be clearly distinguishable and assessable.

(4) Project work is graded by those set out in Art. 5 par. 2 sent. 1 and 2. Art. 7 par. 4 shall apply correspondingly.

Art. 12 Final Thesis

(1) The final thesis is intended to demonstrate that the student is capable independently of treating a discipline-specific problem using scholarly methods within a limited time period. An interdisciplinary final thesis in combination with other disciplines within the program of study is also possible.

(2) The examination board ensures that the students receive a topic for the final thesis from a supervisor to be named by the examination board. Here it is important to offer students the opportunity to make suggestions. The topic, formulation, and length of the final thesis must be set in such a way that the preparation period remains equivalent to 12 credit points (ECTS). The supervisor of a final thesis issues the topic of the final thesis through the chairing member of the examination board. The time of submission is to be recorded.

(3) The preparation period required is up to 9 weeks. It begins with allocation of the topic. In individual cases, the examination board may extend the preparation period for up to 6 weeks upon request. The topic may only be returned once within the first third of the preparation period. The time of return is to be recorded. The preparation of a new topic is to be registered within three months upon the return of the first topic.

(4) The final thesis can also be accepted as group work, if the contribution to be graded from each student is clearly distinguishable and assessable and the requirements are fulfilled according to par. 1.

(5) The final thesis is to be submitted at the due date to the chairing member of the examination board or an appointed authority by the examination board. The form and number of copies to be submitted is determined by the examination board. Upon submitting, the students must attest in written form

that the work was independently produced – in the case of group work, the correspondingly marked share of the work – and that no other sources and aids were used, other than the ones indicated. The time of submission has to be recorded. If the final thesis is not submitted on time, it is to be accorded a failing grade. In the case of a failing grade, students receive written notification, which simultaneously informs them, if and until when a further repetition of the final thesis is possible.

(6) The final thesis is to be graded by at least two examiners certified according to Art. 5 par. 2, whereby one of these persons must belong to the group of the professors (Art. 37 par. 2 No.1 of the Higher Education Act) of the Faculty of Environmental Planning/ Environmental Technology or of the Faculty of Environmental Business Management/ Environmental Law. One of the two has to have supervised the thesis.

Art. 13 Colloquium for the Bachelor Thesis

The students present their final thesis graded with at least “sufficient” in a colloquium that generally lasts 45 minutes. Here the content of the final thesis in the context of the respective study program is to be examined. The presentation takes place in front of an examination committee. The committee consists of:

- The examiners of the final thesis and another expert member as determined by the examination board.

Art. 9 par. 4 to 6 shall apply correspondingly.

Art. 14 Evaluation of Testing Achievements / Determination of Module Results

(1) Grades for individual testing achievements are determined by the respective examiners. For assessment, the following grades are to be used:

- 1 = very good = outstanding achievement
- 2 = good = a performance which markedly exceeds average requirements
- 3 = satisfactory = a performance which meets average requirements
- 4 = sufficient = a performance which despite shortcomings satisfies the requirements
- 5 = insufficient resp. failure = an effort which, due to its significant shortcomings, no longer satisfies requirements.

For a more differentiated assessment, individual grades can be raised or lowered to intermediate values by 0.3.

The grades 0.7; 4.3; 4.7 and 5.3 are thus excluded.

(2) Should there be discrepancies in grades for testing achievements upon grading by several examiners, the examination board shall decide on the grade within 6 weeks of the grade submission, if the difference in submitted grades is greater than one full mark. Otherwise the grade is based on the average of the submitted grades. The calculated average is rounded to the closest admissible grade to be received according to Art. 14 par. 1. Should the calculated value lie exactly between two admissible grades, the better admissible grade will be given.

(3) The result of the module is the grade of the respective examination. If more than one testing achievement is assigned to a module, each testing achievement must be graded with at least a grade of sufficient (4.0). The result of the module in this case is the weighted average of the grades of the respective testing achievements with the credit points (ECTS). The calculated average is rounded to the closest possible to be received according to Art. 14 par. 1. Should the calculated value lie exactly between two grades, the better admissible grade will be given. The rules of Conference of Ministers for Culture and Education apply in the respective current version for the conversion of grades into the ECTS-grading scale and vice-versa.

(4) If a module result is graded with at least "sufficient" according to par. 1, the corresponding credit points (ECTS) are awarded according to Annex 1.

(5) Students may contest the grading of testing achievements in written form with reasons specified within 4 weeks after inspection of the graded testing achievement. Details shall be determined by the examination board.

Art. 15 Unexcused Absence, Withdrawal, Academic Dishonesty, Contraventions of the Regulations

(1) A testing achievement is deemed to be graded as "insufficient" resp. "failed," if students do not appear to an examination date without due cause or if they withdraw from the examination after its commencement without due cause. The same applies, if a written testing achievement is not accomplished within the prescribed time.

(2) The justification for an unexcused absence from an examination or withdrawal after its commencement must be reported immediately in writing to the chairing member of the examination board or to the authority appointed by the examination board and be substantiated. In the case of illness, a doctor's note is to be submitted immediately, i.e. without undue delay by the third working day after the examination date to the chairing member of examination board or an authority appointed by the examination board. The doctor's note must indicate the inability to take the examination. Submission of an official doctor's note can be demanded. The illness of a child for which the student is responsible has the same status as the student's own illness. Other reasons that students cannot be held responsible for, such as significant family commitments, can have the same status. If the reasons are acknowledged as valid, the next examination date is to be observed. The results of the previous examination are to be incorporated in this case.

(3) Should students attempt to influence the result of a testing achievement by dishonest means or the use of means which are strictly prohibited, the concerned testing achievement is graded as "insufficient" resp. "failed." Students who disrupt the orderly examination procedure can be excluded from continuation of the examination by the respective examiner or the proctor. In this instance, the concerned testing achievement is graded as "insufficient" resp. "failed."

(4) The final thesis is considered failed, if it is written in whole or in substantial parts by someone other than the student (plagiarism). A repetition according to Art. 17 par. 4 can then be excluded. For assessment of whether or not plagiarizing has been committed, a further person authorized to examine is to be consulted according to Art. 5 par. 2. The concerned party is to be consulted before a decision is made. Disqualification from repetition according to Art. 17 par. 4 is decided on by the examination board.

(5) Decisions according to par. 3 and 4 are to be communicated in written form to the students by the examination board or an appointed authority, to be substantiated and to provide information on legal remedies.

Art. 16 Passing, Failure, and Certification of Testing Achievements

(1) The Bachelor thesis is passed if all necessary modules according to Annex 1 are graded with at least the mark “sufficient.” The Bachelor thesis is definitely failed if the opportunity to repeat the testing achievements (Art. 17 par. 1 and 2) has been unsuccessfully expended. Testing achievements, for which the students have not registered at the latest 4 semesters after the scheduled examination according to Annex 1, will be assessed as failed.

(2) In the case of loss of the right of admission to an examination, students shall receive written notification, which also provides information about the study program, in which the loss of the right of admission to an examination has occurred.

(3) . Students who have definitely failed a testing achievement can, upon request, receive confirmation of the completed testing achievements. The issuing of this confirmation in electronic form is not allowed.

Art. 17 Repetition of Testing Achievements and Final Thesis

(1) Testing achievements, apart from modules with electives, the Bachelor thesis and the colloquium, that are not graded with at least “sufficient” according to Art. 14 par. 3, can be repeated twice. Failed examinations in the chosen study program at a university in the Federal Republic of Germany are to be calculated as failed attempts to the admissible number of repeat examinations.

(2) Repeat examinations are to be taken, at the latest, within the examination period of the following two semesters. For students from a partner university, the repeat examination can be taken in the same semester, if the student will no longer be enrolled at the time of the repeat examination. The examination board shall decide on exceptions.

(3) The repetition of a testing achievement passed on the first attempt, is allowed once to improve the grade received at the next respective examination time. If a better grade is not achieved, the grade received on the first attempt of the examination is applied. For the final thesis as well as the colloquium for the final thesis a repetition to improve a grade is not admissible.

(4) The bachelor thesis and colloquium may only be repeated once. A failed final thesis must be registered with a new topic within 4 weeks upon notification of the failed attempt.

(5) In the case of a failed testing achievement which is part of a compulsory elective module, a repeat examination shall follow generally in the same module. The examination board shall decide on exceptions.

Art. 18 Recognition of Learning and Testing Achievements and of Competencies acquired outside the Higher Education System

(1) The recognition of learning and testing achievements as well as of competencies acquired outside the higher education system is conducted according to Art. 25 par. 3 of the Higher Education Act.

(2) Learning and testing achievements that have been completed in a course of studies at a national or international university or at Trier University of Applied Sciences will be accredited, insofar as the obtained learning outcomes do not significantly differ in content, qualification level, and profile of that of a study program, for which recognition is sought. A general overview is hereby to be undertaken with regards to the significance of the achievement to reach the study objectives and the purpose of examinations according to Art. 1. Of relevance here is whether the applicant is likely to be unduly hindered in the attempt to complete his or her studies successfully. The person making the request is responsible for providing adequate information regarding recognition. The burden of proof for the enforcement of substantial differences is the responsibility of the university.

(3) Upon request, the university may accredit knowledge and qualifications acquired outside the higher education system on the basis of submitted documents, if this knowledge and these skills are equivalent to the testing achievements which they are to replace in terms of content and level. Knowledge and qualifications acquired outside the higher education system shall be accredited for up to half of university studies. The verification, if the applicant's achievements acquired outside the higher education system are equivalent to the testing achievements which they are intended to replace, is to be undertaken on a case-by-case basis by means of documents submitted by the person making the request,

such as work samples, certificates, subject descriptions, syllabi, or the like. Proof of equivalency is the responsibility of the person making the request.

(4) In as far as study periods, credit points (ECTS) or testing achievements are recognized, grades – as long as the grading systems are comparable – are to be accepted and incorporated into calculation of the final grade. In the case of grading systems that are not comparable as well as achievements accredited according to par. 3 the grade “passed” will be entered into the transcript. These achievements are excluded from the calculation of the final grade. Alternatively, the modified Bavarian formula for the conversion of grades may be used in the case of incomparable grading systems. Then, these achievements will be incorporated into calculation of the final grade. In the final transcript and on the Diploma Supplement, it shall be noted which of the listed study and testing achievements were recognized or accredited from qualifications acquired outside the higher education system.

(5) The procedure for recognition according to par. 2 and accreditation according to par. 3 is determined by the examination board.

(6) Requests for recognition according to par. 2 or accreditation according to par. 3 are generally to be processed within 3 months.

Art. 19 Scope and Form of the Bachelor Examination

The Bachelor examination consists of:

1. the final thesis
2. the testing achievements of the modules taken during the course of study, which are listed in Annex 1 of these examination regulations,
3. and the colloquium for the final thesis.

Art. 20 Admission Requirements for the Final Thesis

(1) Students may register for the final thesis according to Art. 12 at the earliest after notification of attainment of 120 credit points (ECTS), whereby at least the achievements from the first three semesters pursuant to Annex 1 must be included. Students shall ensure that they register for the final thesis according to Art. 12 at the latest six months after notification of attainment of 165 credit points (ECTS). The notification shall take place via the university's electronic examination system. Should registration of the final thesis not be done in time, it shall be considered as having failed the first time.

Art. 21 Calculation of the Overall Grade, Certificate, Diploma Supplement

(1) Calculation of the final grade is based on the grades of all testing achievements, whereby the grades are weighted based on the amount of credit points (ECTS) according to Annex 1. In the calculation of the final grade only the first decimal place after the comma shall be factored, all further places shall be deleted without rounding. In the case of exceptional results (final grade up to 1.3) the overall evaluation can be awarded “with distinction.”

(2) A certificate of the successfully completed Bachelor examination will be issued. The transcript includes:

1. name of the Bachelor program,
2. topic and grade of the final thesis,
3. designation and result of the modules according to Art. 19 No. 2 and 3,
4. and the final grade according to par. 1.

(3) Upon request of the student, the following information can be appended to the certificate as an annex:

1. the number of semesters required until the completion of the bachelor examination,
2. a list of the additionally passed learning and testing achievements not included in annex 1,
3. exchanges with other universities.

(4) The certificate is to be signed by the chairing member of the examination board and shall bear the date, on which the student completed the last achievement.

(5) The university shall issue a Diploma Supplement (DS) corresponding to the “Diploma Supplement Model” of the European Union/Council of Europe/UNESCO in German and English. As a representation of the national education system (DS-section 8) the agreed upon text between the Conference of Ministers of Culture and Education and the Germans’ Rectors Conference (HRK) is to be used in the respective current version.

(6) In addition to the Diploma Supplement, the university will issue translations in English of the Diploma, the certificate and, if necessary, the attachment to the certificate.

(7) The issuing of the Diploma Supplement and the certificate including the attachment to the certificate in electronic form is not allowed.

Art 22. Diploma

(1) The Bachelor Diploma will be issued together with the certificate with the date of the certificate. Therein the awarded degree of “Bachelor of Engineering, B.Eng.” shall be certified.

(2) The Bachelor Diploma will be signed by the president of the university and the chairing member of the examination board and issued with the official seal of the university.

(3) Art. 21 par. 6 and 7 shall apply correspondingly.

Art. 23 Invalidity of the Bachelor Examination

(1) If students have cheated on an exam, the examination board may subsequently amend the grades of those testing achievements that were completed while using dishonest means and declare all or part of the examination as failed. Sent. 1 is also applicable, if the matter of cheating is discovered only after the issuing of the certificate.

(2) If the requirements for admission to an examination have not been fulfilled, without any intent to deceive on the part of the student, and if this fact is only known after the issuing of the certificate, this deficiency will be ignored if the student passes the examination. If students have gained admission by intentionally deceitful means, the examination board shall decide.

(3) Before any such decision is taken, the student shall be given the opportunity to explain him or herself.

(4) If the grade of an examination is amended or an examination is declared as “not passed” based on the decision according to Art. 1 or 2, the incorrect certificate is to be retracted and, if appropriate, to be replaced with a new one. This shall also apply to the Bachelor Diploma.

(5) Examination documents shall be retained for two years upon completion of the Bachelor examination, insofar as the result of the examination is not objected to. Insofar as the result of the examination is objected to, the examination documents must be retained beyond the period of time set out in sent. 1, until the proceedings have been finally terminated.

Art. 24 Consultation of the Examination Files

Students can inform themselves of partial results before completing their examination. Within a year upon notification of the results of the respective examination, students shall be allowed to consult their examination file.

Art. 25 Commencement date

The examination regulations take effect the day after their publication in “publicus,” the official publication of Trier University of Applied Sciences. They apply to all students beginning their studies in the winter semester 2017/2018.

Birkenfeld, 14 February 2017

sgd.: Prof. Dr.-Ing. Peter Gutheil
The Dean of the Department of Environmental Planning/Environmental Technology of Trier University of Applied Sciences

sgd.: Prof. Dr. Klaus Helling
The Dean of the Department of Environmental Economics/Law of Trier University of Applied Sciences

Annex 1:
Curriculum for the English Language Bachelor's Degree
Program Sustainable Business and Technology
Program Start: Winter Semester

Sustainable Business and Technology		Credit Hours	ECTS
1st Semester	Mathematics I	4	5
	Physics	4	5
	Fundamentals of Sustainable Business	8	10
	Intercultural Communication	4	5
	German / Foreign Language I	4	5
	Total	24	30
2nd Semester	Mathematics II	4	5
	Chemistry and Ecology	4	5
	Thermodynamics	4	5
	Principles of Engineering I	4	5
	Accounting and Finance I	4	5
	German / Foreign Language II	4	5
	Total	24	30
3rd Semester	Principles of Engineering II	4	5
	Information Technology	4	5
	International Law and International Economic Policy	4	5
	Scientific Methods and Concepts	4	5
	Accounting and Finance II	4	5
	German / Foreign Language II	4	5
	Total	24	30
4th Semester	Sustainable Technology Solutions	8	10
	Lab Work	4	5
	Production and Supply Chain Management	8	10
	German / Foreign Language IV	4	5
	Total	24	30
5th Semester	Ethics and Society	4	5
	Elective	4	5
	Elective	4	5
	Interdisciplinary Project	8	10
	German / Foreign Language V	4	5
	Total	24	30
6th Semester	Elective	4	5
	Elective	4	5
	Career Planning and Employability	4	5
	Bachelor Thesis (12 ECTS) and Colloquium (3 ECTS)	12	15
	Total	24	30
		Total	144
			180

Annex 2:

Modules with Learning Achievements according to Art. 8 as Requirement for the Rendering of a Testing Achievement in the English-Language Bachelor’s Degree Program Sustainable Business and Technology

Sustainable Business and Technology – modules with prerequisite achievement Number

1st Semester	Mathematics I	1
	Total	1
2nd Semester	Mathematics II	1
	Total	1
	Total	2

This translation serves to provide better understanding for international students; only the relevant examination regulation in German is legally valid.